

80% chance of rain

Let A_j be the event of rain at 9 a.m. on day j this term

Suppose the event A_j have probability $0 \leq j \leq n$ independently \mathbb{P}

1. Event and probabilities

Consider an "experiment" which has a set of Ω of outcomes

$$\omega \in \Omega$$

For example

a. tossing a coin $\Omega = \{H | T\}$

Head Tail

b. throwing a dice

$$\Omega = \{(i, j); i, j \in [1, 2, 3, 4, 5, 6]\}$$

let make them distinguishable  
a red one a blue one

$$\{(i, j), i, j \in [1, 2, 3, 4, 5, 6]\}$$

A subset of Ω is called an event
For example

a) coin comes up tail $A = \{T\}$

b) We observe of total of 9

$$A = \{(3, 6), (4, 6), (5, 4), (6, 3)\}$$



If $\omega \in \Omega$ is the outcome, we say
that A occur if $\omega \in A$

Compliment of A :

A^c occurs if A does not occur

Union $A \cup B$ occur if A or B

occurs
(or both)

Intersection: $A \cap B$

occurs if both A and B
occurs

Set difference: $A \setminus B = A \cap B^c$ occur
if A occurs and B does not occur

A and B are disjoint if $A \cap B = \emptyset$

i.e. A and B cannot occur together

We assign a probability $P(A)$ of each A

Simplest case:

Ω is finite and all outcomes are equally likely

Then $P(A) = \frac{|A|}{|\Omega|}$
Probability of any event A

$$a) \left. \begin{array}{l} |\Omega| = 2 \\ |A| = 1 \end{array} \right\} \Rightarrow P(A) = \frac{1}{2} \quad \begin{array}{l} \textcircled{H} \\ \textcircled{T} \end{array}$$

$$b) \left. \begin{array}{l} |\Omega| = 36 \\ |A| = 4 \end{array} \right\} \Rightarrow P(A) = \frac{4}{36} = \frac{1}{9} \quad \begin{array}{l} \textcircled{Q^+} \\ \textcircled{+} \end{array}$$

Elementary combinatorics

Arrangements of ^{or different} distinguishable objects

Suppose we have n distinguishable objects

? How many ways are there to order them?
(permutation)

e.g. $1, 2, 3, 4, \dots, n$

or $n, n-1, n-2, \dots, 2, 1$

There are n options for ordering the first objects

then $n-1$ — 2nd —

inductively $n - (m-1) - m^{\text{th}}$
until n^{th}

So in all there are

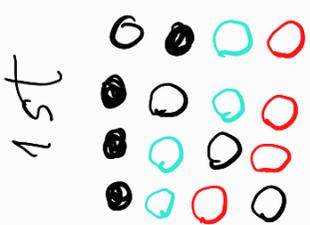
$n(n-1) \dots 2 \cdot 1 = n!$ Permutations

Example

m 1st 2nd 3rd 4th

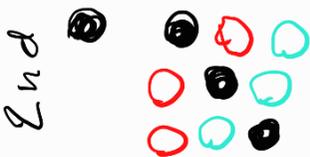


There are n options for the 1st object
or n positions



once you've chosen the 1st object

$n-1$ remaining options
for 2nd object



3rd

$n-2=2$ $n-2$
2

$n-1$ options for the 2nd

4th

So $n-1$ 1st

$n-1$ - 2nd

$n-(m-1)$ 3rd

until 1 - last n^{th} 4th

Example

There are $6!$ ways to order the letters of GALOIS

Evariste Galois
(20: 1811 - 1832)

French math

If randomly reorder the letters what is probability that

the vowels (A, O, I) are all before consonants?

"uniformly of random"

(G, L, S)

There are $3! * 3! = 36$

arrangement of 3 vowels and then 3
consonants
If Ω is the set of all arrangements
and $A \subseteq \Omega$ the set of
arrangements
with all vowels
before all consonants,

$$P(A) = \frac{|A|}{|\Omega|} = \frac{3! \cdot 3!}{6!} = \frac{36}{720} = \frac{1}{20} \quad \text{then}$$

So you can try the same with other words

Arrangements when not all
objects are indistinguishable

How many different arrangements of
 A, A, A, B, C, D

If we had

A_1, A_2, A_3, B, C, D there would
be $6!$ orderings

B, A_2, D, A_1, A_3, C

B, A, D, A, A, C

B, A_1, D, A_2, A_3, C

correspond to the same ordering
of AAA, B, C, D

Each one is one of $3!$ which differ
only in the order of A_1, A_2, A_3

So the $6!$ fall into groups
of size $3!$
which are indistinguishable

if $A_1 = A_2 = A_3 = A_4$

We want to count the number of groups which is $\frac{6!}{3!}$

Generalizations

The number of the N objects

$$\underbrace{x_1, \dots, x_1}_{m_1}, \underbrace{x_2, \dots, x_2}_{m_2}, \dots, \underbrace{x_k, \dots, x_k}_{m_k}$$

where $n = m_1 + m_2 + \dots + m_k$

$$\frac{n!}{m_1! m_2! \dots m_k!}$$

Case $k = 2$

Ordering of $\overbrace{v, v, \dots, v}^m$ $\overbrace{x, x, \dots, x}^{n-m}$

is

$$\frac{n!}{m! (n-m)!} = \binom{n}{m} = \binom{n}{n-m}$$

↑
binominal
coefficient

binominal coefficient
(which you have written
as ${}^n C_m$)

But here in Oxford we very
much like this way of writing $\binom{n}{m}$

That binomial coefficient is something that you are familiar with and it is useful in many ways, not just in order to find arrangements of objects, but also to choose M of the given objects from the total N .

And you can do that with ticks \checkmark and crosses \times

for example to work out how many are there to form a football team of size M from a squad of size N just by identifying the football team as the players where you assign a tick \checkmark whereas the other players are assigned as \times and so counting

John \times

Jack \checkmark

Mike \checkmark

:

Tom \times

Frank \checkmark

how many ways there are to
select team is exactly the same
as number of ways to order
the order the tics \square and crosses
but I haven't got time to X
write that

I leave you with that to maybe
think about more, if you
haven't put this together
at this stage

So this leave us to say
what about

" 80% chance of rain on
Friday "

I will see you later
on next lecture... anyway



Oxford